This document will instruct and direct you to complete all of the evidence you will need to meet the Achieved level criteria for the following standard.

| **Number** | **Version** | **Title** | **Credits** | **Assessment** |
| --- | --- | --- | --- | --- |
| AS91893 | 1 | Use advanced techniques to develop a digital media outcome | 4 | Internal |
| **Achievement Level Statement** | | | | |
| Use advanced techniques to develop a digital media outcome. | | | | |

Please enter the requested evidence in the areas provided.

# State the issue that requires a digital media outcome to be developed.

If you have opted to create a solution for a different brief than the one provided, please complete this table and have it agreed with our teacher before you get started to ensure the project is suitable for this assignment.

|  |  |
| --- | --- |
| Who is your solution for? | The organisers of the 2024 formal. |
| What do they need to be solved? | Each year a select group of individuals at Cashmere High School put on a school formal for the year 12 and 13 students to celebrate their achievements throughout their time at school.  They want to use a website as means of advertising and registering for the school formal, that should appeal to the users in a more creative manner. It should allow students to register their interest so that the organisers can get an idea of numbers, and it should be appealing to users to advertise the event as wide as possible. |
| What it is that you intend to create? | *Website with many pages as required to arrange content in an organised manner, to give details about the event, to explain rules in place, to allow users to register their interest, etc.* |
| What content will there need to be and where will it come from? | Information about the formal (provided) as well as specific information to my selected theme, along with images (provided) to display what the formal is about. Additionally a method for users to register their intrest |
| What are the specifications that may need to be met? | to create a website to advertise next year’s formal as well as providing information about what is involved  Provides information about the upcoming event (theme, date, time, dress code etc.)  Includes a list of the rules for attending.  Provide a facility for students to register their interest for further details.  Separate the information identified above into their own dedicated pages  Provide convenient navigation between each of these individual pages.  Includes a sample of images from previous years events to help inform the viewers. |
| What did your teacher say about this proposal? | Nothing. |

# 1.2 Advanced Tools / Techniques

In the table below identify the advanced tools and techniques you have used, why they have been used and where the evidence of their use can be found.

|  |  |  |
| --- | --- | --- |
| Advanced Tool / Tech | Why was it used | Where is it used |
| *Linked CSS documents* | *To allow for reusal of same styles* | *This is found in the css/style.css* |
| Php | To allow for dynamic content creation without polluting the workspace with large reasons of copy/pasta etc. | For importing all images from a folder into the carousel  For including navbar (not yet determined if this is best) |
| javascript | To fix all the problems  A lot of problems where I needed to know information that I didn’t have in CSS, so I used js to inject CSS variables to fix the problem problems. | The only js file…… |
| todo | todo | todo |

# 1.3 Conventions Used

Each tool and media environment has a set of conventions that should be followed. e.g. for HTML there are many such as the [W3schools](https://www.w3schools.com/html/html5_syntax.asp) style guide and the [Google HTML/CSS](https://google.github.io/styleguide/htmlcssguide.html) style guide, and each of these contain guidance such as…

* Indentation
* Naming
* Use of quotes etc.

In the table below identify the conventions you have followed and add details that explain the steps you have taken.

|  |  |
| --- | --- |
| Selected Media Environment / Tool | Style Guide Used |
| *e.g. HTML / CSS* | *W3School Style Guide* |
| Convention | Notes |
| *e.g. Naming conventions* | *Lower cawse with -* |
| Always Declare Document Type | Used <!DOCTYPE html> |
| Use Lowercase Element Names  Use Lowercase Attribute Names | Always used |
| Close All HTML Elements | Always done |
| Always Quote Attribute Values | Always used |
| Always Specify alt, width, and height for Images | Alt is used as much as possible  Width and height are specified where applicable, but sometimes cannot be used within more dynamic content. |
| No Spaces around Equal Signs in attributes | Always |
| Avoid Long Code Lines | As much as possible, but also I am only dev on project and am quite happy with holding shift while I scroll wheel so… |
| Blank Lines and Indentation  Do not add blank lines, spaces, or indentations without a reason.  For readability, add blank lines to separate large or logical code blocks.  For readability, add two spaces of indentation. **Do not use the tab key.** | Fblsuijkdgnkordlnj no I refuse  I will happily create a fork of the style guide that suggests tab chars  I will use tabs when I want to use tabs OK  Tabs better than spaces  And its my project not yours anyways  Im sure its fine as long as its consistent  If I was serving on a server it would be minified (removed of whitespace etc) anyways so… |
| The rest of them | Yeah I followed |

# 1.4 Explaining relevant implications.

Achievement at this level requires you to explain a number relevant implications around the solution you created. Please answer the questions below for relevant implications listed. You are allowed to change the implications listed if you wish and a larger list of these is available in the main assessment document.

|  |  |  |
| --- | --- | --- |
| Relevant Implication | What does this relate to?  Why is it important?  Why should you need to consider it? | What aspects of your solution could be affected by this?  What would you need to do to address it? |
| Aesthetics | This relates to the way things look. It is important to enhance the user experience. Users will be much happier using a clean, organised setup compared to a mess. It therefore needs to be considered so that users of the website will be attracted to its design and be more likely to consider going to the formal. | The stylesheets (the CSS) controls most aesthetic and stylistic effects on the webpage, so, to address this, I would style the webpages so that they appeal to the users and fit the theme of the formal. |
| Functionality | This relates to how well something can function – it needs to be able to do its job, and well. It is important because most of the time, the functionality of something is the most important aspect. E.g. If you require a system to collect details of interested users, it needs to work, otherwise it defeats the point of having such a system in the first place. | This will probably mostly affect javascript, as well as any php. The most important functionality aspect is probably the user interest form (todo) / mailto link as the user needs this to be able to register their input. Functionality of the rest of the styles on the page is also important as it affects the image that is portrayed to the user – a broken webside doesn’t giv a good look. |
| privacy | This relates to storing other peoples personal information. It is best not to store anyone’s personal information unless you need it, and to warn your users of the information you are storing about them. It needs to be considered because you don’t want to be the one who accidentally leaks thousands of user’s information if someone gets access to your database. | Not currently a concern, but I am considering using php + sql to make a database to store user details for users who have registered their interest. If this happens, privacy will be a concern as we are collecting user information and storing it ourselves. Therefore it would be a good idea to warn users of the risks and try to keep their information as secure as possible (lets not have any SQL injection plz…) |
| Health and safety | This relates to not dying while making the website. It is important, and I need to consider it, because I don’t DIE and become unable to make website. Other than that health and safety really doesn’t matter too much – HR team will take care of that, and we don’t listen to them anyways. | This affects the development process.. I should consider my personal health while developing this. Posture is a small concern but can lead to large problems in the future, but things like the health and safety of the computer I am using is much more important – if the computer dies I cant use it.. so don’t spill water on it it wont like that. I can address this by considering all potential health and safety risks etc. |

# 1.5 Data Integrity

Basic testing will have already been documented in your video recording, but you still need to address Data Integrity.

Data Integrity is all about showing that the content of your work is suitable (proofread, spell checked, ethical etc.) The safest way to show this is to document what you have done to ensure everything is correct. This can be achieved by simply stating what you have checked and the errors you have noticed. It is advised that this is done twice, once by you and again by someone else with a fresh pair of eyes.

Do not be afraid of listing the errors you spot. There will most likely be some and they will need to be fixed so do not pretend that you did a perfect job first time!

Complete the table below to show the errors you spotted and how you will fix them. If you did not spot any errors then there is some advice on what to do in the **Extra Help Sheet Available**

|  |  |  |
| --- | --- | --- |
| **What was being checked?** | **What was the problem?** | **How will it be fixed?** |
| Spelling/grammar | “inform you of the details on **out** upcoming senior formal” | Change out to our |
| Spelling/grammar | “idea of what to expect **once when** you get there” | Remove one of the words to make sense |
| Spelling/grammar | “significant and memorable this event **will be but will** hopefully excite you” | Add comma |
|  |  |  |
|  |  |  |
|  |  |  |

# 1.5 & 1.6 Testing and Presenting Version 1 of your solution

Record a video showing your solution in operation. Show each of the elements you have created to demonstrate that it operates as expected or identifies areas that require further development.

If your chosen technology has any form of validation service available (e.g. html validation) demonstrate this in use as well to both show how effective your use has been and to highlight any areas you may need to develop further.

Be sure to take your time and give the viewer of this video and opportunity to fully see your solution in action. Save your video recording in a suitable file format (e.g. wmv or mp4 – NOT an ispring file)

|  |
| --- |
| Below tell us the name of this file and where it is stored. |
| ./V1.wmv |